



# COURSE OUTLINE

## NSW227

Prepared: Michelle Proulx    Approved: Martha Irwin

<b>Course Code: Title</b>	NSW227: GROUPS FOR A MULTICULTURAL PRACTICE II	
<b>Program Number: Name</b>	1218: SSW NATIVE SPECIALZ	
<b>Department:</b>	SOCIAL SERV. WKR. - NATIVE	
<b>Semester/Term:</b>	17F	
<b>Course Description:</b>	The field of social work focuses on the person in the environment. Social Services Workers will consistently use skills related to group dynamics in their work with clients, colleagues and communities. This course will cover the various types of groups and techniques necessary to work effectively with groups. The unique considerations for work with multicultural groups will be addressed. Students will gain an understanding of the differences between the concepts of professional groups and circles.	
<b>Total Credits:</b>	2	
<b>Hours/Week:</b>	2	
<b>Total Hours:</b>	30	
<b>Essential Employability Skills (EES):</b>	<ul style="list-style-type: none"> <li>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> <li>#3. Execute mathematical operations accurately.</li> <li>#4. Apply a systematic approach to solve problems.</li> <li>#5. Use a variety of thinking skills to anticipate and solve problems.</li> <li>#6. Locate, select, organize, and document information using appropriate technology and information systems.</li> <li>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</li> <li>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</li> <li>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</li> <li>#10. Manage the use of time and other resources to complete projects.</li> <li>#11. Take responsibility for ones own actions, decisions, and consequences.</li> </ul>	
<b>Course Evaluation:</b>	Passing Grade: 50%, D	
<b>Evaluation Process and Grading System:</b>	Evaluation Type	Evaluation Weight



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Attendance/Participation	10%
Chapter Quizzes	40%
Fishbowl Member Reflection Paper	5%
Group Facilitator & Peer Feedback	10%
Group Participant Reflection Paper	10%
Group Session Co-facilitation	20%
Peer Evaluations	5%

### Books and Required Resources:

Groups: Process and Practice by Corey, M., Corey, G., & Corey, C  
Publisher: Nelson Education  
ISBN: 9781305865709

### Course Outcomes and Learning Objectives:

#### Course Outcome 1.

Coordinate a variety of groups/circles to address identified needs, including but not limited to groups/circles, which promote teaching, sharing talking and healing.

#### Learning Objectives 1.

- Participate and run group/circle
- Be familiar with the aspects of forming groups
- Discern between and facilitate the different stages of a group

#### Course Outcome 2.

Demonstrate an ability to utilize various group techniques and process accurate observations of group dynamics.

#### Learning Objectives 2.

- Demonstrate the role of a group leader
- Communicate the role of group members
- Address the challenges groups may encounter



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- Identify the evolution of group
- Apply ethical and legal requirements for working in groups

### **Course Outcome 3.**

Develop skills and knowledge base of group practice with diverse populations in consideration of unique characteristics and needs.

### **Learning Objectives 3.**

- Adopt a commitment to multicultural competence in group facilitation
- Understand the implications of diversity within a group
- Identify unique skills for working with diverse groups

**Date:**

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.